ABBY JOHNSON'S

INTERVIEW WITH SANDY GREEN

EUREKA COUNTY, NEVADA YUCCA MOUNTAIN LESSONS LEARNED PROJECT

held in

EUREKA, NEVADA

May 17, 2011

- 1 MS. CLANCY: This is Gwen Clancy from behind the
- 2 camera. It is May 17, 2011. We are in Eureka, Nevada. And,
- 3 conducting this interview is Abigail Johnson.
- 4 MS. JOHNSON: I'm Abigail Johnson, the Nuclear
- 5 Waste Advisor for Eureka County, Nevada. This is the Eureka
- 6 County Lessons Learned video project, and today we are
- 7 interviewing Sandy Green, who is the former Information
- 8 Officer and Coordinator of the Yucca Mountain Information
- 9 Office for Eureka County, and is also a former County
- 10 Commissioner.
- Okay, Sandy, thank you for talking to us today.
- 12 When you came to Eureka, when was that, and tell us about
- 13 your background here in Eureka County.
- MS. GREEN: My husband and I came to Eureka in 1969
- 15 because he wanted to raise cattle and sheep and farm. So, I
- 16 had done that. We managed to do that for about 18 years.
- MS. JOHNSON: Did you have previous--
- 18 MS. GREEN: Absolutely not, came from San Diego and
- 19 the beach world and this was totally foreign.
- MS. JOHNSON: But, now it's home?
- MS. GREEN: And, now it's home after 40 years,
- 22 can't think of any other place that I would rather live.
- MS. JOHNSON: At some point, you became the
- 24 Coordinator of the County's Yucca Mountain Information
- 25 Office. How did that happen?

- 1 MS. GREEN: There was an ad in the paper, and I
- 2 think there were some notices placed around town. I had
- 3 never heard of the Yucca Mountain office, so I think it must
- 4 have been fairly new, hadn't been in existence for very long.
- 5 I knew Carol Baluse (phonetic) from town, and she was leading
- 6 the job, she was the first one, and asked if I would be
- 7 interested in applying, and I did. The Commissioners
- 8 interviewed me, and I think there were a couple or three
- 9 other people they interviewed as well, and thought that since
- 10 I was a long-time resident, that I would care enough about
- 11 the County to be concerned about what was going on.
- MS. JOHNSON: And, that was in 1994?
- 13 MS. GREEN: 1994, uh-huh.
- MS. JOHNSON: And, then, so it sounds like you sort
- 15 of became aware of the Yucca Mountain Project around the same
- 16 time you became aware of the job?
- MS. GREEN: Absolutely.
- 18 MS. JOHNSON: And, so, as you learned on the job,
- 19 tell us how that went.
- 20 MS. GREEN: That was a pretty steep learning curve,
- 21 having had no knowledge and really coming kind of from a
- 22 sheep farm background, the travel was very interesting, lots
- 23 of trips in the beginning to Washington, D.C. to talk to EPA
- 24 people and NRC people, DOE, some transportation meetings that
- 25 were held in Kansas City, and the travel was really very

- 1 interesting.
- MS. JOHNSON: I think that at one point, you went
- 3 on a geology tour of the Yucca Mountain site to see what the
- 4 rocks looked like in the vicinity?
- 5 MS. GREEN: Uh-huh. And, fortunately, that was in
- 6 March where it was a little bit cooler than normal, but still
- 7 pretty warm. There must have been a group of 20 or 30 other
- 8 AULG people who were interested also in the geology, because
- 9 at that time, that was one of the most important things that
- 10 I think we were discussing.
- MS. JOHNSON: I think we have some pictures from
- 12 that trip, and maybe we could look at a couple of them so you
- 13 could--
- MS. GREEN: And, this was one of the volcanoes.
- 15 I'm not quite sure where that was either.
- MS. JOHNSON: You know, actually, you do have
- 17 things written on the back.
- 18 MS. GREEN: I was better than I thought. Thank
- 19 you. Red Cone. But, that doesn't tell me exactly where it
- 20 was. It was about a 30 mile north and south trek over these
- 21 cones. And, it is -- and, not being a geologist, this really
- 22 was pretty interesting to me, how they determined what kind
- 23 of rock it was and how it would be safe to contain nuclear
- 24 waste.
- 25 MS. JOHNSON: It looks like this one is in a

- 1 trench.
- 2 MS. GREEN: In a trench.
- 3 MS. JOHNSON: But, it looks like you didn't go in
- 4 the trench.
- 5 MS. GREEN: I don't think I went in the trench.
- 6 was probably a little smarter than that. And, these were
- 7 true geologists, the majority of the people in this group, so
- 8 they actually knew what they were looking at, and were just
- 9 kind of discussing it amongst themselves, and then sharing
- 10 some of that information with us.
- 11 MS. JOHNSON: It looks like this one is a picture
- 12 that depicts one of the young volcanoes in the area?
- MS. GREEN: Uh-huh, and this probably was more
- 14 north of Beatty, and they called this a Black Cone, and do
- 15 not ask me the difference between a Red Cone and a Black
- 16 Cone.
- MS. JOHNSON: What's the difference between a Red
- 18 Cone and a Black Cone?
- 19 MS. GREEN: We will have to call one of those
- 20 geologists.
- MS. JOHNSON: And, on the back, it says it's Trench
- 22 Number 8.
- MS. GREEN: Yeah. And, you know, I'm wondering,
- 24 these trenches had to have been north of where the Yucca
- 25 Mountain site was actually going to be. I think they had dug

- 1 test holes all over that desert. So, this--and, I think I
- 2 took most of the pictures that were north of where the
- 3 entrance to Yucca Mountain was going to be.
- 4 MS. JOHNSON: Well, you went on this--Sandy, what
- 5 did you learn about the geology of Yucca Mountain?
- 6 MS. GREEN: Well, we did learn that it is a very
- 7 active, very young volcanic area, so that there are lots of
- 8 fault lines going through it. The last volcano, I think, was
- 9 probably 10,000 years ago, which in geologic time is a pretty
- 10 new one.
- 11 And, there are always those concerns about water,
- 12 and the heat that generated from the casks that were going to
- 13 be buried in Yucca Mountain, and what would happen with that
- 14 kind of drip, drip, drip in an already wet mountain. And, I
- 15 think those findings probably should have alerted all of us
- 16 to maybe the fact that it was not the safest place to store
- 17 waste.
- 18 MS. JOHNSON: Did you have conclusions about
- 19 transportation, Eureka County would be affected directly by
- 20 transportation to the repository?
- 21 MS. GREEN: And, I think transportation issues were
- 22 always at the top of everybody's mind, because they were
- 23 talking about rail, then they were talking about heavy haul,
- 24 and--
- MS. JOHNSON: Explain what heavy haul is.

- 1 MS. GREEN: Heavy haul was truck carrying extremely
- 2 heavy casks, which would entomb any of the waste. One of the
- 3 problems, I think one of the routes was coming from Ely
- 4 through Eureka. I don't know that that ever was one--that
- 5 was not a preferred route, but it was an alternative. So,
- 6 trucks and trailers had to be designed to go through the
- 7 curves, and the casks had to be able to do that as well.
- Those meetings were held mostly in Tonopah. I
- 9 don't think we ever had one held in Eureka, in the beginning
- 10 when they were trying to design a cask.
- The rail issue came up when they were thinking of
- 12 having the rail go through Pine Valley, and then they changed
- 13 it all of a sudden to go through Crescent Valley, and
- 14 naturally that was a concern to residents in Elko County as
- 15 well as Eureka, because the train would come through Elko
- 16 County, and travel over the Humboldt, so that there were
- 17 those problems with accident happening, with trains being
- 18 derailed into a water supply, or even anywhere, that
- 19 passenger trains would meet other kinds of trains, and there
- 20 would really be some serious problems.
- 21 MS. JOHNSON: Let's move on to the next question.
- 22 Sandy, once Eureka County learned that the
- 23 Department of Energy had moved the Carlin Rail Corridor
- 24 proposed route to Crescent Valley and Beowawe, I think you
- 25 took a tour of the actual where the rail corridor would go.

- 1 Can you talk about that a little bit?
- MS. GREEN: Yes. I think you were with me and John
- 3 Balliett (phonetic), who was the Natural Resource Director,
- 4 and Lenny Fiorenzi as well, and we were in the Jimmy and
- 5 started really at the rail, and took what we thought would be
- 6 the proposed route, an all day adventure through some of the
- 7 most heavily mineral-laden dirt in probably the country. So,
- 8 we wondered at that time how you could build a rail through
- 9 that sort of ground and keep it from being mined at any point
- 10 in time.
- MS. JOHNSON: And, that was back in 1999, probably.
- MS. GREEN: Before a lot of exploration had taken
- 13 place, and it also went through really some generational
- 14 ranching communities. Some of those ranchers had been there
- 15 for probably 100 years. And, it really is some of the finest
- 16 ranch land as well.
- So, it would have impacted not only Crescent
- 18 Valley, but that entire route. There just wouldn't have been
- 19 anything that could have been done. And, also, wildlife as
- 20 well. So, it really was a pretty negative factor to Eureka
- 21 County.
- 22 MS. JOHNSON: After you drove the route, did you
- 23 have a much better understanding of--I gather you did have a
- 24 much better understanding of the on-the-ground impacts?
- MS. GREEN: Absolutely. You could see it. I mean,

- 1 it just was right in front of us.
- 2 MS. JOHNSON: Let's move on to the next question.
- 3 Sandy, at one point, you represented the County at
- 4 a Department of Energy meeting on transportation in Tonopah.
- 5 Can you tell us about that?
- 6 MS. GREEN: Yes. That was really a very
- 7 interesting meeting because that's when I very first learned
- 8 that through their statistics that they had drawn up, that
- 9 they felt that those of us in the rural communities were
- 10 insignificant, that because we were low in numbers, we really
- 11 did not even fit into their statistics at all.
- 12 And, I think what started that conversation was
- 13 when they were talking about the downwinders, and the fact
- 14 that there were more sheep that were killed than people that
- 15 were affected. And, that is, I guess, what made us
- 16 insignificant, and that's what I'll always remember about
- 17 this project.
- 18 MS. JOHNSON: Let's move on to the next question.
- 19 The poster that we have in front of us titled
- 20 "Protecting Public Health and Safety at the Proposed Geologic
- 21 Repository at Yucca Mountain, Nevada," depicts a sort of a
- 22 ring of agencies that are supposed to be enforcing safety and
- 23 public health standards that would make the repository
- 24 "safe." And, I'm wondering if in your experience, this
- 25 promise of safety is credible?

- 1 MS. GREEN: It never seemed particularly credible
- 2 to me whenever I attended any meetings, Washington, D.C.,
- 3 with the Nuclear Regulatory Commission, the Department of
- 4 Transportation in Nevada, and EPA project workers in Nevada
- 5 as well, that just at a gut level, they wanted this project
- 6 to go forward so badly that they would make the science work.
- 7 And, so, at my gut level, there was really a lack of trust in
- 8 what their facts and figures were.
- 9 MS. JOHNSON: So, Sandy, many years later, and many
- 10 billions of dollars later, what are your thoughts about the
- 11 Yucca Mountain Project and where we're at?
- 12 MS. GREEN: As far as I'm concerned, I think it
- 13 probably is not a safe repository. I think they haven't
- 14 answered any questions about the storage casks, with their
- 15 sweating and the dripping from the mountain, the fact that
- 16 any water could conceivably go into the Colorado River. That
- 17 has been brought up. I don't think any of those answers have
- 18 been made. The questions are still out there, and I think it
- 19 really is still an unsafe place to store waste.
- MS. JOHNSON: Thank you very much.
- MS. GREEN: You're welcome.
- 22 MS. JOHNSON: We were going to be using the
- 23 material as archival DVDs for researchers, and also to take
- 24 little short clips to put onto the web, and we want to know
- 25 if we have your permission to use--

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MS. GREEN: Absolutely, you have my permission.
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 2
             MS. JOHNSON: Great. Thank you so much.
             MS. GREEN: Thank you.
 3
              (Whereupon, the interview with Sandy Green was
 4
    concluded.)
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